



Chandler Unified School District

THA210A Company / Performance Theatre

SY 2023-24



Course Overview

Course Description

This course is for the serious student of performance theatre and is designed to involve the student in advanced techniques and performance levels. This performance and production class will focus on children's theatre, scene work, script writing, and for qualified students, directing. Students must give fully and freely of their interest and time.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

THA100, THA110, THA200, and/or Audition

Course Materials

- Professional performance clothes (all black - including shoes).
- Various props and costumes as needed for productions.
- Computer and charger
- Theatre Notebook (to be kept in class)

Adopted Resource(s)

The Stage and the School

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Shawna Marquis BFA-Theatre Education, MEd-Curriculum and Instruction: Technology

marquis.shawna@cusd80.com

Office hours: Office hours: 2:30-3:00 (by appointment only)

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Be on time.
- Read, Write, Listen, and Speak on a daily basis.
- Read plays & articles and write reviews about them.
- Keep an open mind and try new things that promote growth as an actor.
- Keep a theatre journal.
- Participate in group and partner activities.
- Participate in discussions.
- Meet production deadlines.
- Memorize lines.
- Work on projects at home and turn in homework. (YES, there is homework in Theatre!)
- Perform for each other as well as a general audience.
- Attend after school, evening, and weekend rehearsals and performances.
- Attend and participate in class, district, regional, and state productions, festivals, and competitions.
- Bring their charged computer to class on a daily basis.
- Have access to and regularly use Google Classroom.
- Complete a final exam.
- View Perry Theatre mainstage performances and complete an assignment associated with it. (1 per semester)

Classroom Rules & Expectations

- Respect Yourself, Respect Others, Respect Your School

- Safety is key. If it is not safe, don't do it. Roughhousing or chasing each other is not safe in a classroom or theatre and will result in a referral.

- Swearing is not appropriate in a business environment or in the classroom. Students are expected to conduct themselves in a professional manner.

- No food, drink (other than water), gum, or candy in the classroom. This includes energy and coffee drinks. Remember that this is a classroom and a theatre space and it is not acceptable to have the above items in a classroom or a theatre. Students get one warning. Following that, the item will be taken or thrown away.

- Cell phones are only allowed when directed to be used by the teacher. I have a phone pocket system available for students to put their phone in for the class period so that it is not a distraction. Any phone that is seen in a student's possession during class will be sent to the office, no questions asked. Students may pick it up after school on their first offense. Parents must pick it up on their second offense and beyond. If there is a particular reason a student needs their phone (family emergency, etc.), they need to notify me the moment they walk into class, not after they get in trouble. Any device seen in a student's possession during a quiz/test will be confiscated and the assessment grade will result in a zero and a referral.

- Ear-buds, headphones, or other listening devices must be kept in backpacks or in the phone pocket.

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- Dress code must be followed and will be reinforced.
 - Hats, hoods, sunglasses, and earbuds or like accessories are not to be worn during class. 1 warning will be given to take hats off. After that, the item will be taken and not returned until the following day.
 - Keep off of the ladders in D109. These are completely OFF LIMITS!
 - Clean up after yourself. Keep your work spaces clean as you go.
 - Work Hard. Work Safe.
 - Be responsible for yourself!!!

CLASSROOM PROCEDURES

Start of Class

Upon entering the classroom look on the board for instructions, put their belongings in their assigned box unless otherwise instructed. Put their phone in their assigned phone pocket. Phones are to remain in their pocket until the end of class.

Tardy Policy

It is important that students are in class on time. The fourth unexcused tardy and every one after will result in an office referral. If you are late and do not have a pass, it is considered unexcused. A student more than 15 minutes late for class is considered absent.

End of Class

It is expected that everyone participates in clean-up time at the end of class. Plenty of time will be given for clean-up. The class will not be excused until clean-up assignments are completed and supplies used are put away.

Answering Questions

We will have many discussions and I ask my students a lot of questions. In order for me, and the rest of the class, to hear you clearly I must ask that you raise your hand and wait to be called upon when responding to a question. You will not be called on unless your hand is raised. I believe in total class participation. Non-volunteers will be called upon regularly.

Leaving the Classroom

You must have PERMISSION to leave the classroom for any reason! You must have a teacher pass BEFORE you leave the classroom. You MAY NOT leave the classroom to go to another teacher without a pass. SIGN OUT on the clipboard on the supply table BEFORE you leave the classroom and sign in when you return. Because our class time is short and valuable, you should go to the restroom and/or get water BETWEEN CLASSES. A referral will be issued to anyone who leaves without permission. Only one person will be allowed to leave the classroom at a time. Do not ask to leave the room during a presentation and do NOT enter the room during a presentation. Students cannot bring their phones with them to the bathroom.

Moving About the Room

Being respectful while others are speaking/performing is essential. Stay in your seat during instruction and presentations. When rehearsing, stay in your assigned area and do not distract other groups from completing their work.

Participation

It is essential that a safe environment is created. Students will receive participation points each quarter. These points are earned by actively participating and behaving appropriately in the day's activities. Students are expected to follow all safety rules, to be kind and treat each other with respect.

Points can be lost due to poor or lack of participation. Students who are late, absent, or removed from an activity because of poor behavior will lose those points because they will be unable to participate.

Participation points lost due to excused absences can be made-up for full credit by doing a "Participation Points Make-Up Assignment." These must be completed by the Friday before district grades are due in order to regain the missing participation points.

Behavior/Attitude:

Participation points can be lost for misbehavior, lack of respect for the teacher, peers, or guest teachers, not following rules or directions, eating in class, chewing gum, excessive talking, not sitting in your assigned seat, putting feet on chairs, getting into other people's stuff, not putting something away when asked, not cleaning up after yourself, bothering other groups during rehearsal time, phones, electronics, inappropriate language, etc. Lost behavior points CANNOT be made up.

Behavior such as roughhousing, chasing someone, bullying, name calling, and inappropriate language will automatically lose all of the daily points and students will be awarded with an office referral.

Points lost due to poor behavior cannot be made-up.

Any student who continuously loses their participation/behavior points will have a parent/administration/teacher/student conference scheduled to determine further action.

Late work

TURNING IN ASSIGNMENTS

Assignments are to be turned into Google Classroom whenever possible. In class, students will use the appropriate assignment folder to turn in their assignments. A designated time will be decided upon to turn in assignments. Once I pick up the folder for the assignment, all other assignments will be considered late and therefore will not receive credit. It is better to turn in an incomplete assignment than none at all. Work that is late will be lowered by 1 letter grade for each day it is late. Anything more than 1 week late will be lowered by 50%. Assignments will not be accepted after 2 weeks. Assignments without a name on them will receive an automatic ZERO.

For example:

- 1 day late = 90%
- 2 days late = 80%
- 3 days late = 70%
- 4 days late = 60%
- 5 days late = 50%

After 5 days, the grade will remain at 50%. Late work will not be accepted after 2 weeks.

It is your responsibility to collect any notes, assignments and handouts that are assigned/passed out on the day(s) you are absent. These will be located in Google Classroom and the assignment folder on the wall next to the supply table. You will not be reminded to do this. Assignments may be turned in for full credit only for excused absences. Students will be given one week to complete all makeup work. For example, if you are absent on Tuesday, your makeup work is due the following Tuesday. However, if there is an assignment that you knew about and was due on the day you were absent, it is due the day you return (this includes projects, presentations and tests).

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MAKING UP PARTICIPATION POINTS

There are four ways to make-up participation points due to an excused absence: Work in the scene shop for the time that was missed, watch a live theatre production and write a review about it (equals 20 points or 2 traditional days or 1 block day), research helpful websites related to theatre and write a recommendation paper about them, or to read an article about theatre and write a paper about it. Traditional days = 10 points for the week. Block days equal 20 points for the week.

Participation points must be made up by the Friday the week that district grades are due.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades are on a straight point system under the following categories:

- Assignments
- Performances/Presentations
- Participation
- Projects
- Competitions

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for THA210A Company / Performance Theatre

State 1-Act Competition

Outreach 1-Act

Hamilton Theatre Competition

Regional Competition Prep

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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SY 2023-24



Site: Perry High School

Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Shawna Marquis, marquis.shawna@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
State 1-Act Competition	<input type="checkbox"/>	<input type="checkbox"/>
Outreach 1-Act	<input type="checkbox"/>	<input type="checkbox"/>
Hamilton Theatre Competition	<input type="checkbox"/>	<input type="checkbox"/>
Regional Competition Prep	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.